

# **TEMPORARY THINGS**

An Introduction to Ephemera

Teacher's Guide

This resource uses items from the NLI collection to explore ephemera—what it is, historical examples, and how students encounter it in their daily lives.

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# Introduction

Ephemera is all around us whether we process it as such or not. These can relay a surprising amount of information. When something temporary is kept and preserved, we can understand more about the motivations and interests of the person. A train ticket stub from 70 years ago can provide information about inflation. Political posters give context about popular references and opinions surrounding a topic of election.

At the primary age, lessons on ephemera bring history closer. Students are able to see the broader picture of what they can learn from everyday objects and how daily lives contribute to their studies.

# Primary: History

#### Strands

- Local studies
- o Eras of change and conflict
- o Politics, conflict and society
- Continuity and change over time

# Working as a Historian

- o Using evidence—examine a range of simple historical evidence
- Synthesis and Communication

# Third and Fourth Classes: Topics

- o Life in the 19<sup>th</sup> Century
- Continuity and Change—Communications

# Fifth and Sixth Classes: Topics

- o Language and culture in the late 19<sup>th</sup> and early 20<sup>th</sup> century Ireland
- World War I
- o 1916 and the foundation of the state
- Communications